

16 April 1976

MEMORANDUM FOR: Director of Training

FROM : [REDACTED] STATINTL  
Course Chairman STATINTL  
[REDACTED]  
Cochairman

SUBJECT : Course Report--Intelligence in World Affairs No. 6-76  
15 March - 2 April 1976

The Intelligence in World Affairs Course No. 6-76 was fairly successful in the view of the course managers, both of whom were handling IWA for the first time. No major administrative problems were encountered during the three weeks. This is the second to the last running of IWA in its present form. Beginning in July, this course will be completely restructured and shortened to two weeks or less, in accordance with the recommendations of a recent Intelligence Institute conference on IWA. Because of these impending changes, the course managers designed a course substantially similar to most recent runnings, coupled with efforts to improve some weak spots and to tap new speakers, as suggested by previous course managers.

#### 1. Class Composition

There were 36 students in this course, distributed among the Directorates as follows:

DDI	-	11
DDO	-	9
DDS&T	-	9
DDA	-	6
DCI	-	1

They ranged in age from 24 to 52 (average age, 29.3) and in grade from GS-06 to GS-14 (average grade, GS-09). Most were new professionals; 13 had been with the Agency 6 months or less; 11 had been employed between 6 months and 2 years; and a final 12 had been here over 2 years.

## 2. Student Participation

This was an exceptionally active and inquisitive class. Students asked pertinent questions of all the speakers and most of them participated in the question periods. They particularly liked the small group discussions or exercises and suggested in their course evaluations that we should have more of them. One student recommended that in future runnings we make more use of the class members, claiming that their varied skills and experiences make the class a "resource suboptimally utilized." No cliques developed among the students and they seemed to get along well as a group. Several claimed that one of the real benefits of the course was the opportunity to meet people from throughout the Agency.

## 3. Student Evaluations

a. Statistical Ranking of the Course: In their evaluation forms, students were asked to rank the IWA on a scale of one to seven (with seven being "highly satisfactory") on two questions. Asked whether the course met its stated objectives, the students gave an average ranking of 5.25; asked if the course met their needs for an overall orientation to CIA, the ranking dipped to 4.9. There seemed little difference among Directorates, with DDI and DDA students giving a slightly higher ranking than the DDO students. This probably represents, however, a reflection of their years of service and reasons for taking the course rather than their Directorate. Of nine DDO students, seven had been with the Agency over two years; some had already been overseas and many had already taken CIA Today and Tomorrow; they should not have been enrolled in an orientation course.

See Tab B for a further breakdown on how the class ranked the course by Directorate and by years of service.

b. Student Observations and Suggestions: Student comments generally were positive and aimed at helping future planning of the IWA. Many students used the evaluation form to state how much they enjoyed the course, claiming that it was interesting, beneficial, worthwhile, etc. No one had any really negative things to say about the course in general. Even those who

gave it low marks noted that their ranking was low because they had been around for awhile and already had a basic understanding of the Agency.

Asked to comment on course focus and balance, 13 students said that the course should be shortened; most suggested 1-1/2 to 2 weeks maximum; only one student said that 3 weeks was not too long. Students differed on what to cut, however. Most suggested dropping the area studies or making that portion of the course optional; a few suggested cutting the time granted to some speakers if the topic warranted no more than 1/2 hour; and several suggested tightening up the portion on structure of CIA. Several thought that there was overlap in some of the presentations; the [redacted] lectures and the [redacted] lectures were cited as examples.

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The DDO presentations as a whole came in for criticism. Many thought there was too much emphasis on the DDO, that DDO speakers were repetitive or redundant, that operations talks overlapped into substance, and that there was too much emphasis on operations at the expense of other DDO functions.

In addition to the questions on the prepared form, we asked the students to answer two others: (1) "Was this course what you thought it would be? Did it meet your expectation?" Of those who answered, seven said it was what they expected; five said it was better than they expected; only two expected something else--i.e., more on world affairs and less on orientation; (2) "Who briefed you on this course?" Seven answered no one; six were given the word by their colleagues; five by a training officer; and three by a supervisor.

These questions were asked because we felt some students should not have been there. Their answers, plus discussion during our two review sessions, generally reinforced our view that IMB should take a much more critical view of the background and purpose of students applying for this course. Students should have it as their first training course, preferably in their first year on duty. Those who have been around for awhile (some over 10 years) or those who are taking it simply as a prerequisite for another course should not be enrolled.

4. Problems Encountered

There were no major problems encountered during the course. Two speakers cancelled, one because of illness, and we substituted a movie. The second, from the Office of Technical Service, cancelled because he was enrolled in another training course at the same time as his lecture. Fortunately, we were able to get ██████████ the Agency's micrographics officer, to fill in at the last minute.

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██████████ was excellent--in fact, students rated him one of the two most effective presentations--but the absence of OTS was sorely missed and mentioned in several student evaluation forms.

One of our new speakers, who was to talk on the Middle East as an Intelligence Target, proved quite unsatisfactory. He was unprepared, not well-informed on the major political issues in the area (e.g., the Arab-Israeli dispute), and was generally unwilling to respond to class questions. Twenty-two students were sufficiently upset to mention him in their evaluations, calling him "terribly condescending" and an "insult to the class." One student granted him the fickle finger of fate award.

5. Changes and Innovations

Using the last two runnings of this course as a basis for comparison, we made several minor changes in structure. We grouped the presentation on the work of CIA and its Directorates into the first two weeks, leaving most of the final week for world affairs, plus a last day on problems that the recent publicity poses for CIA. We also moved many movies out of the optional noontime period and incorporated them into the course requirements.

We added nine new lectures and five movies or videotapes, and dropped six presentations that had been included before. The new topics and speakers were: the



Most of the new speakers were informative and added considerably to the balance and focus of the course.

6. Changes Contemplated for Next Running

No major changes are contemplated for the May running of IWA, primarily because that will be the final running of IWA in its present form. There will be some speaker changes and some refinement of instructions given to some speakers. For example, speakers from both Medical Services and Security spend considerable time on overseas support, but most students will be staying at Headquarters, initially. We intend to ask these speakers to devote more attention to Headquarters support.

7. Student Concerns About the Agency

The students were naturally curious about current revelations and how they will affect the Agency's operations in the future. They listened attentively when speakers focused on these problems and asked many questions on these topics. They did not seem worried about their choice of a career; however, many, in fact, were prepared to defend the Agency and their decision to join. While some of the small group discussions centered attention on these questions, the class as a whole seemed more interested in the practical aspects of Agency employment, such as, promotions and problems of security and cover.



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Atts:

- TAB A - Class Composition
- TAB B - Class Ranking of the Course by  
Directorate and by Years of Service
- TAB C - Schedule
- TAB D - Class Roster

INTELLIGENCE IN WORLD AFFAIRS

Course #6 - 76

15 March - 2 April 1976

Room 902  
Chamber of Commerce Building

Telephone Number: x2452

INTELLIGENCE INSTITUTE  
OFFICE OF TRAINING

Staff

25X1A

[Redacted] Chairman

[Redacted] Training Assistant

## Intelligence in World Affairs

### Course Objectives

A member of the Intelligence in World Affairs course is expected to:

1. Gain a basic understanding of CIA, its organization and functions, and a general grasp of other elements in the Intelligence Community.
2. Acquire some knowledge about important operational and analytical factors, significant problems of intelligence concern, and key intelligence targets in the world.

S-E-C-R-E-T

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INTELLIGENCE IN WORLD AFFAIRS NO. 6-76  
15 March - 2 April 1976

FIRST WEEK

Monday, 15 March

25X1A

0900-0930      Introduction to the Course



The IWA Staff will discuss course objectives and structure and will outline administrative procedures. Students will complete a biographic data sheet.

0930-1000      Class Introductions      Class and Faculty

1015-1050      Videotape: DCI George Bush's talk to training course, 4 March 1976

1050-1200      Readings in Intelligence  
1. The National Security Council System (Tab B)  
2. List and Summary of National Security Council Intelligence Directives (SECRET) (Tab A)  
3. Study Guide - "The U.S. Intelligence Community" (SECRET) (Tab A)

1200-1300      LUNCH

25X1A

1300-1415      A Career in Intelligence

Chief, Services Staff Operations Directorate

Our speaker, whose career in the Agency has spanned all four Directorates, will comment on the kind of professionalism that service in an intelligence organization requires.

1430-1530      Discussion Groups: What do I want to know about CIA?

Members of the class will meet in small groups to share views of the images of CIA they brought into the Agency and the questions they would like to have answered in this course about the structure, missions, and administration of the Agency.

1545-1615      Reporting Session

The class will meet briefly to exchange information on the preceding small group meetings.

S E C R E T

Tuesday, 16 March

0845-0915

Readings

1. Study Guide - "The Organization of CIA" (Tab A)
2. Committees of the USIB (SECRET) (Tab A)

25X1A

0915-1045

The U.S. National Security System:  
Foreign Policy and Intelligence  
Support

Intelligence Institute  
Office of Training

What is the relationship between foreign policy and national security affairs? What is the role of the President, the Executive Departments and Agencies, and the Congress in decision-making for national security? The speaker discusses how the National Security Council and its related groups and staffs function in an overall system to confront foreign policy problems. He also discusses the Director of Central Intelligence in his key roles as intelligence advisor, coordinator of U.S. foreign intelligence, and producer of national intelligence as head of CIA.

25X1A

1100-1200

Missions and Functions of CIA

25X1A

██████████ will examine CIA's role in the collection and analysis of positive foreign intelligence. He will survey overt and covert means of collection and will describe the broad areas of "finished intelligence" production--political, biographic, economic, military, scientific, and technical. The responsibilities of the four CIA Directorates for these functions and for related research and development activities will be explained.

1200-1300

LUNCH

1200-1250 Optione film: Battle for Algiers, Part 1)

25X1A

1300-1400

The Office of Inspector General

Deputy Inspector General  
and Chief, Inspection  
Staff, Office of  
Inspector General

The Inspector General is charged with overseeing Agency activities as directed by the DCI, investigating employee grievances and supervising audits of expended funds. The speaker will discuss the function of his expanding office in reviewing these activities in response to the recommendations of the Rockefeller Commission and in investigating employee grievance. He will describe some types of problems and situations which arise and require remedial action by top management.

25X1A

1415-1530

ELINT

Operations Officer  
Office of ELINT

Tuesday, 16 March (Continued)

- 25X1A [REDACTED] will explain what ELINT is and how it operates to collect scientific and technical intelligence information through the intercept of foreign electromagnetic signals. The Agency OEL program objectives, collection operations and contributions to intelligence will also be discussed.

Wednesday, 17 March

0845-0915

Readings in Intelligence

1. "Key Intelligence Questions for FY 1976" (SECRET) (available in the Library vault)
2. "Director of Central Intelligence Directive No. 1/2 - U.S. Foreign Intelligence Priorities" (available in the Library vault)

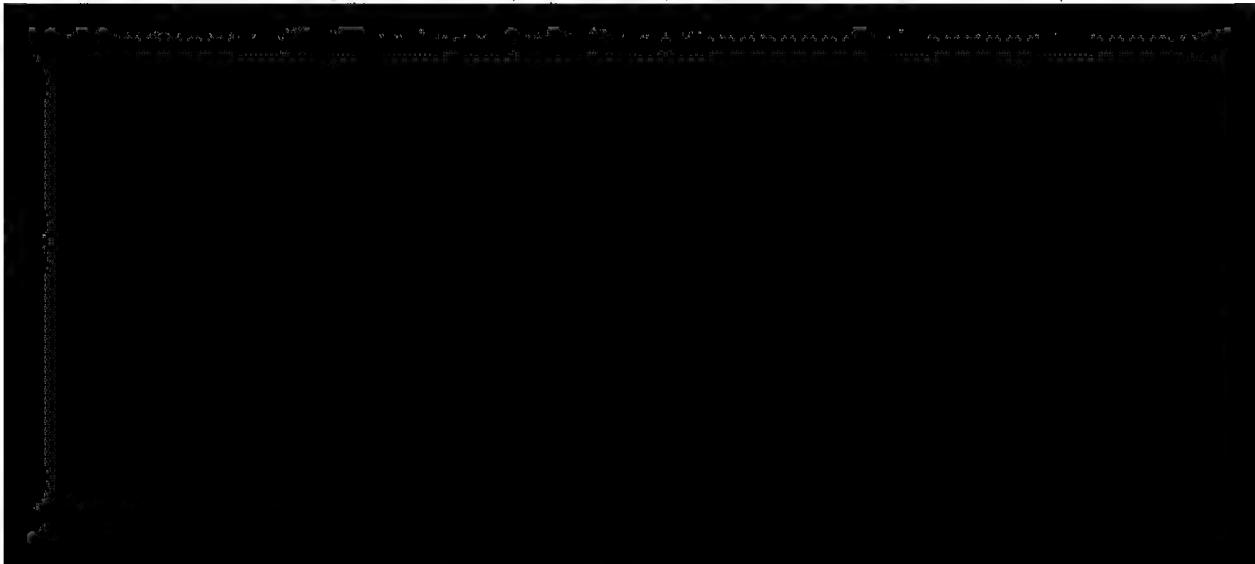
25X1A

Thursday, 18 March

0845-0915

Readings  
"National Intelligence Officers,"  
3 October 1973 (Tab A)

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25X1A

1130-1200

Videotape: "Colby of the CIA"  
CBS special--interview by  
Daniel Schorr

1200-1300

1210-1220

LUNCH  
(optional film: Battle for Algiers, Part 3)

1300-1415

Imagery

Director, Imagery  
Analysis Service

25X1A

The contribution to intelligence of aerial photography and other imagery will be the subject of this lecture. The speaker will explain the way in which the tasks of imagery exploitation have been allocated within the Intelligence Community and the distinct functions of the Imagery Analysis Service (IAS) and the National Photographic Interpretation Center (NPIC). Vu-graphs will be used to demonstrate the arts of the photo interpreter and his contribution to analysis as well as to collection.

1430-1530

Scientific and Technical Intelligence

25X1A

Analyst, Office of  
Scientific Intelligence

Much of the progress in intelligence in recent years has been through technical innovation. Our speaker will review the major methods by which technical and scientific intelligence are collected and comment on their contributions to intelligence production. He will provide a brief overview of the varied responsibilities of the Directorate of Science and Technology.

Thursday, 18 March (Continued)

1530-1630      Film: "A Point in Time:  
                      The Corona Story"

This film traces the development of today's overhead reconnaissance systems.

Friday, 19 March

Meet at Headquarters, Room 1 E 78

0900-1015      Central Reference Service

25X1A

[REDACTED]  
Deputy Director  
Central Reference  
Service

The Central Reference Service (CRS) has a dual function. It is a principal source of support to collectors and analysts, and it also produces finished biographic intelligence. In outlining the office's interesting and varied functions, [REDACTED] explains ways that CRS can be of service to you.

25X1A

1030-1130      The National Intelligence Officer

25X1A

[REDACTED]  
Executive Assistant  
to the Deputy to the  
DCI for the National  
Intelligence Officers

The National Intelligence Officers (NIOs) charged with responsibility for specific geographic or functional areas are one of the tools used by the Director to coordinate the work of the Intelligence Community. Our speaker will explain how an NIO works as a personal representative of the DCI to establish informal contacts across Agency and departmental lines and to provide coordinated responses to the requirements of policymakers. He will also speculate on the future of the NIO system.

1130-1300      LUNCH

1300-1415      CIA Operations Center

25X1A

[REDACTED]  
Deputy Chief, CIA  
Operations Center

The Agency's 24-hour control center alerts Agency officials to critical events and is CIA's after-hours contact point to the Intelligence Community and the White House. After a discussion of the center's functions and operations, the class will divide into small groups for a tour of the center.

1430-1530      Evaluation of the Intelligence Product

25X1A

[REDACTED]  
Analyst, Product Review  
Division, Intelligence  
Community Staff

The purpose of our intelligence effort is to provide knowledge, insight, and choice to our principal consumers, U.S. Government Officials responsible for formulating and carrying out foreign policy. How well do we do? A representative of the office in the Intelligence Community Staff charged with evaluating the intelligence product will provide examples of some of our successes and some of our failures and comment on the lessons they have to offer.

1530-1600      Oral Evaluations

S-E-C-R-E-T

SECOND WEEK

Monday, 22 March

25X1A

0845-0915      Readings in Intelligence

1. [REDACTED] "Policy Without Intelligence" (Tab C)
2. Excerpts from Marvin and Bernard Kalb, Kissinger (Tab C)

0915-1015      Current Intelligence

25X1A

[REDACTED]  
Intelligence Institute  
Office of Training

Current intelligence is that intelligence of all types and forms that is of immediate interest to policy and decision makers. The speaker will discuss CIA's role in producing national current intelligence, with special emphasis on the production and presentation methods presently in use.

1030-1130      Long Term Intelligence

25X1A

[REDACTED]  
Analyst, Office of  
Strategic Research

In contrast to the previous speaker, [REDACTED] will discuss the problems and challenges of producing long-range intelligence studies and will talk of the prospects for those who choose a career in research.

25X1A

1130-1230      LUNCH

1230-1300      Film: "Energy: Critical Choices Ahead"

This film serves to acquaint us with some of the facts and forecasts in the energy resources area and sets the stage for our next speaker.

1315-1415      Economic Intelligence and Oil

25X1A

[REDACTED]  
Branch Chief, Office  
of Economic Research

CIA has long played a role in the analysis and production of economic intelligence. Developments of recent years have led to major changes in the nature and range of that effort. The speaker will note the impact of these changes in describing the work of the Office of Economic Research. He will use international oil development to exemplify the work of economic intelligence analysis and production.

1430-1530      Film: "Who Owns the Sea?"

This film, produced by the Canadian Broadcasting Corporation in 1972, presents graphically some of the issues discussed in the lecture tomorrow morning.

Tuesday, 23 March

25X1A

0845-0915 Readings

1. [REDACTED], "Intelligence, Crux of Foreign Policy Making" (Tab C)
2. Interview with Henry Kissinger, U.S. News and World Report, 23 June 1975 (Tab C)

0915-1030 Intelligence in Support of International Negotiation on the Law of the Sea

[REDACTED]  
Office of Geographic and Cartographic Research

25X1A

The growing awareness of the myriad resources of the waters around us and the increased use of ocean space have led to international efforts to arrive at a "Law of the Sea." The Law of the Sea Conference, held in Caracas, Venezuela, in the summer of 1974, was an outgrowth of these efforts. The speaker will review CIA work in support of U.S. participation in international negotiations on this subject.

1045-1145 Characteristics of Sources

[REDACTED]  
Chief, Collection, Guidance and Assessment Staff

25X1A

25X1A [REDACTED] will review with the students the three major categories of intelligence collection, discuss the merits and disadvantages of each and make some tentative assessments on their relative usefulness in the finished intelligence product.

1145-1245 LUNCH

1245-1330 Film: "Future Shock"

Based on the best-selling book by Alvin Toffler, "Future Shock" is a film about today, not tomorrow. It explores our pre-cooked, pre-packaged, plastic-wrapped instant society made possible by an astonishing blend of technological achievements. It exposes change out of control and is a step toward understanding the effects of too much change in too short a time.

1345-1600 NIO Exercise

Packets of documents will be distributed and time will be given to read them. The class then will divide into small groups, each acting collectively as a National Intelligence Officer (NIO). The NIO-group is tasked with a requirement for analysis. To satisfy the requirement it must first determine the Agency offices to be exploited in responding. The objective is a practical review of the responsibilities of Agency components and their interrelationships. A representative from each NIO-group will report the findings of the team to the class.

Wednesday 24 March

0845-0915      Readings  
"Perspectives for Intelligence  
1976-1981" (SECRET) - in the OTR  
Library Vault

0915-0925      Film: "Japan's Red Army"

This newsreel, which reviews briefly some of the major events in the history of terrorism by Japan's Red Army, sets the stage for the discussion of terrorism to follow.

0925-1030      Terrorism as an Intelligence Target

25X1A

[REDACTED]  
Operations Officer  
Operations Directorate

The speaker will review transnational terrorist activity in the world today and the Agency's focus on it as an intelligence target.

1045-1145      Nuclear Proliferation

25X1A

[REDACTED]  
Analyst  
Office of Scientific  
Intelligence

The countries that have or are capable of building atomic weapons are growing. These weapons are increasingly accessible to irresponsible groups including terrorists. The hidden threat of use of atomic weaponry is becoming a fact of political power for countries and forces that might otherwise not be significant factors on the international scene. A member of the Office of Scientific Intelligence will discuss nuclear proliferation.

1145-1245      LUNCH

1245-1345      Film: "The Japanese"

This film, narrated by former Ambassador Edwin Reischauer, attempts to develop in American audiences an awareness of the differences in American and Japanese culture, as well as an appreciation of the force and variety of modern Japan.

1400-1600      A Cross-Cultural Commentary

James Bostain  
Lecturer  
Foreign Service Institute

For the remainder of the afternoon we switch from problems of intelligence to problems of communication and the question of cross-cultural understanding.

Thursday, 25 March

Administrative Display

The Bulletin Board in Room 902 today will display copies of Agency communications of particular interest to employees. The display will include copies of Employee Bulletins, sample letters of instruction and fitness reports, sample vacancy notices, Headquarters regulations, the Office of Training catalogue, etc. Please ask the course staff any questions you may have about this display.

0915-1030 Personnel Management in CIA

[REDACTED]  
Chief, Review Staff  
Office of Personnel

25X1A

A representative of the Office of Personnel will comment on current trends in the Agency's approach to personnel management, especially recent changes in the career service structure and the impact of 'management by objectives' in the area of personnel administration.

1045-1145 Office of Medical Services

[REDACTED]  
Chief, Clinical Services  
Office of Medical Services

25X1A

In an organization such as ours, the physical and mental health of its employees is of paramount importance. Our speaker will describe how the Agency's Office of Medical Services provides world-wide support to its human resources.

1145-1245 LUNCH

1245-1345 The Administration of Intelligence

[REDACTED]  
Executive Officer  
Administration Directorate

25X1A

The Executive Officer of the Directorate of Administration will survey the Agency's extensive support services. He will discuss major administrative problems facing CIA and the ways in which the Agency is seeking to handle them.

1400-1500 The Agency's External Training Program

[REDACTED]  
Chief, Registrations Group  
Training Services Staff  
Office of Training  
~~Canceled - illness~~

25X1A

The speaker will discuss the Agency-wide External Training Program--types of programs used, volume, budgets, enrollments, cover considerations--with particular attention to part-time and full-time academic sponsorship under Title 5 (formerly Government Employees Training Act), and the Agency Off-Campus Program.

1400 - 1500 film: Mexican Connection

Thursday, 25 March (Continued)

1515-1615      Equal Employment Opportunity in CIA

Omega J. C. Ware  
Director, Equal  
Employment Opportunity  
Office of the DCI

The Director of Central Intelligence is firmly committed to achieving equal employment opportunity for all CIA employees. During this session our speaker will present the record of minority employment in CIA, discuss the goals established by the DCI for raising the level of minority employment, and describe the measures by which the Agency is seeking to reach its goals.

Friday, 26 March

0845-0915

0900-1000

~~0015-1030~~

Administrative Display and Readings  
The Agency's Micrographics Program  
Office of Technical Service

[REDACTED]

25X1A

The Office of Technical Service primarily provides technical support to operations of the DDO. You will have an overview of these activities and learn of the kinds of equipment and support which the Office can supply.

~~1015-1115~~

~~1045-1145~~

Office of Security

Office of Technical Service Dep. Chief Information Systems Analyst Staff

25X1A

Training Officer  
Office of Security

Our speaker will present a broad overview of the missions and functions of the Office of Security, touching on new developments and current trends in all branches of security--personnel, technical and physical. He will examine new challenges and the changing nature of the security threat that faces the Agency today.

1130-1200 film: "Printing for Intelligence"  
~~1145-1330~~ LUNCH and optional film: "Sinai"

1200

1330-1430

The Freedom of Information and Privacy Acts

Assistant to the DDA  
for Coordination  
Information & Privacy Staff

25X1A

The Freedom of Information Act and the more recent Privacy Act have already had considerable impact on the working methods and procedures of Government agencies, including CIA. Our speaker will examine the purposes and requirements of the Acts and will explore some of the problems they raise for management and personnel in the future.

1445-1530

Review and Oral Evaluations

S-E-C-P-E-T

THIRD WEEKMonday, 29 March

- 25X1A      0845-0915      Readings
1. [REDACTED] "The Hard Core of the System" (Tab D)
  2. [REDACTED] "Radiating Influence" (Tab D)
  3. NIE 11-5-75: "The Soviet Assessment of the US" (SECRET) in OTR Library vault
- 25X1A      0915-1115      Soviet Political Dynamics
- [REDACTED]      25X1A  
Analyst, Office of Strategic Research
- An appreciation of the relationship between Party and Government is basic to understanding Soviet politics. Political dynamics revolve around the changing elements in this relationship. The speaker will trace these changes and outline sources of strength and weakness in the Soviet political system. The presentation will begin with a brief consideration of the geographic setting.
- 1130-1230      Film: "The Kremlin"
- 1230-1330      LUNCH
- 1330-1430      Soviet Foreign Policy
- [REDACTED]      25X1A  
Soviet Analyst  
Bureau of Intelligence  
and Research  
Department of State
- Our speaker, a CIA officer temporarily assigned to the Bureau of Intelligence and Research, will review the main directions and trends in Soviet foreign policy. He will look especially at the Soviet view of detente from the standpoint of the tri-cornered relationship between the Soviets, China, and the U.S. He will also touch briefly upon Soviet foreign policy toward the Middle East.
- 1445-1615      Soviet Strategic Military Posture and Decision-Making
- [REDACTED]      25X1A  
Special Assistant for  
MBFR, Office of  
Strategic Research

An assessment of Soviet military capabilities and intentions is the broad subject of this discussion. The speaker will review changes in Soviet strategic concepts, appraise the leadership of the Soviet armed forces, and discuss the relationship between the armed forces and the Communist Party of the Soviet Union. Some observations on the Soviet view of the Strategic Arms Limitations Talks (SALT) and the negotiations toward Mutual and Balanced Force Reductions (MBFR) will be included.

Tuesday, 30 March

0845-0915      Readings

0915-1030      The Soviet Target:  
Operational Priority

[REDACTED]  
Operations Officer  
Operations Directorate

25X1A

A representative of the Soviet and East European Division of the Operations Directorate will discuss priority efforts in the Operations Directorate against the Soviet target. He will describe the work and life of the typical Soviet official abroad and how these influence our efforts against them.

1045-1145      Film: Siberia

The geographic vastness and extensive resources of the Soviet Union are shown through this photographic look at Siberia. The effort of the regime to stimulate economic and population growth is described and some of the related problems are discussed.

1145-1245      LUNCH

1245-1300      Film: "Czechoslovakia 1968"

1300-1400      East European Target

[REDACTED]  
Analyst, Office of  
Current Intelligence

25X1A

The stage for this period will be set by a film depicting the tumultuous history of one country in the Eastern bloc. It will be followed by an overview of major issues of concern to intelligence in Eastern Europe, with emphasis on the regional organization of the area through the Council of Mutual Economic Assistance (CEMA or COMECON) and the Warsaw Pact.

1415-1545      Is there an International Communist Movement?

[REDACTED]  
Intelligence Institute  
Office of Training

25X1A

For over half a century there has been a special relationship between the Communist Party of the Soviet Union and the Communist parties throughout the world. We look at these parties, at the theoretical concept of an international movement and at the actual status of relationships today.

Wednesday, 31 March

0845-0910

Readings

1. NIS General Survey: "People's Republic of China," pp. 1-11, 95-109, 125-132, 203-209 (SECRET)  
(located in the safe in Rm. 902)
2. "People's Republic of China," from Issues in United States Foreign Policy, Department of State, Publication No. 4  
(to be distributed)

0910-1030

Film: "China: The Revolution Revisited"

A TV color documentary on modern Chinese history, with a commentary by Theodore White, this film provides insight into the development of China and the present Chinese regime.

1045-1230

China and the Chinese Political System

25X1A

Intelligence Institute  
Office of Training

After a discussion of the previous film an assessment will be made of the nature of the Chinese revolution. This will be followed by an outline of the general political system within the People's Republic and a discussion of the current situation with stress on the relationships among various power groups and personalities.

1230-1330

LUNCH

25X1C



1445-1600

Films: "People's Commune" and "Self-Reliance", plus commentary

25X1A

These two short films of rural life in modern China were produced in 1972 by Felix Greene, a long time admirer of the Communist regime in China. Following the films, group discussion

25X1A

Thursday, 1 April

0900-0945 PRC: Foreign Policy [REDACTED]

25X1A

Following a brief review of the key ingredients in the foreign policy of the PRC over the last quarter century, [REDACTED] will examine the current foreign policy of the PRC and note some of the key issues facing China in the coming years.

25X1A

0955-1050 Film: "The Palestinians"

This 1974 CBS documentary traces the history of people who constitute a critical factor in Middle East affairs.

1100-1200 The Middle East as an Intelligence Target [REDACTED]

25X1A

Operations Officer  
Operations Directorate

The speaker will review the major forces and factors involved in the Arab-Israeli dispute and the problems this area of the world presents for U.S. intelligence.

1200-1300 LUNCH

1300-1400 Africa [REDACTED]

25X1A

Center for the Study  
of Intelligence Staff  
Office of Training

Our speaker will offer an overview of the key intelligence issues in Africa. Attention will focus primarily on the current situation in southern Africa, including implications of Angolan political developments for U.S. relations with other African nations, and with the USSR.

1415-1515 West Europe [REDACTED]

25X1A

Analysts, Office of  
Current Intelligence

This discussion will open with an overview of significant issues of intelligence concern in Western Europe and a look at the state of the European Community. A more specific look at Portugal and the impact of developments in that country on Western Europe will follow.

Friday, 2 April

0915-1015 Working Level Views of the Agency Panel of IWA Members

A panel chosen from the members of this class and representing diverse components will discuss their experiences to date as CIA employees, the kinds of assignments they have been given, and how their assignments relate to their personal career plans. They are encouraged to offer candid commentary on their Agency experiences and the opportunities and problems they foresee in pursuing a career here.

1030-1100 Written Evaluations

1115-1215 CIA and Congress

25X1A

[REDACTED]  
Associate Legislative Council, Office of Legislative Council

What is the current status of our congressional relations? What are our responsibilities to the special committees that oversee the Agency? How has Congress's view of the Agency and use of the Agency changed over the past several years? What will this relationship look like in the future? Our speaker will discuss these questions and others pertinent to this timely topic.

1215-1315 LUNCH

1315-1415 CIA and the Press

25X1A

[REDACTED]  
Office of the Assistant to the Director

The problem of the Agency's image as reflected in the press is of continuing concern. Our speaker will discuss various aspects of this problem and how the Agency deals with it.

1430-1530 Intelligence in a Democratic Society

25X1A

[REDACTED]  
Intelligence Institute  
Office of Training

A senior Agency briefing officer gives his views on the challenge of operating an effective U.S. intelligence system in a democratic society.

1530-1600 Final Administrative Matters

25X1A

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(When Filed In)

NO.	EMPL. NO.	NAME	SEX 47	YOB 48-49	D-N-R 50	EOD 51-54	OFF 55-58	GRADE 59-60	SD 61-63	REMARKS	TR
38-43	44-46										
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IMB

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
STATINTL Course 6-76 15 March - 2 April 1976

[REDACTED]

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

DIA  
Directorate (required)

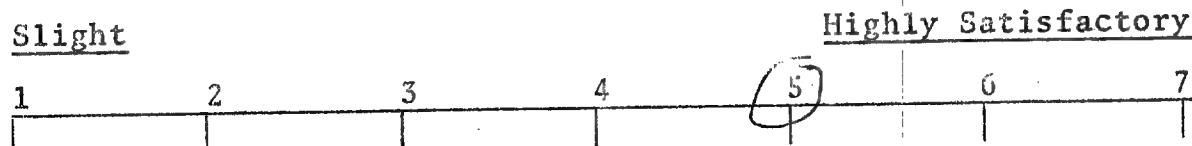
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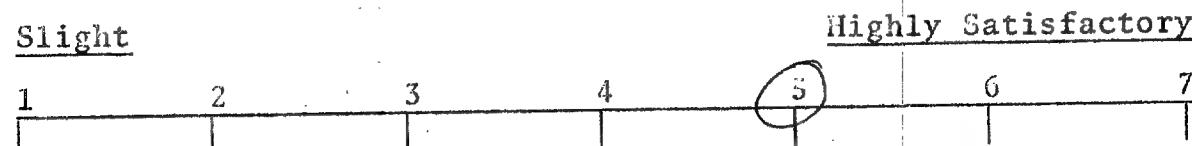
--Acquired some knowledge about important operational and analytical factors, significant problems of intelligence concern, and key intelligence targets in the world.

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2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.



3. Identify the most effective or valuable presentations or exercises in the course and explain why.

STATINTL Most of the films were the highlights of the course -- I would encourage the use of films for as many topics as possible. The most effective speakers were [REDACTED]. They didn't just read a canned plumbing chart -- they were really interested in discussing the personal + management aspects of their respective areas + topics.

4. Identify the least effective presentations or exercises and explain why.

STATINTL The least effective speakers (not necessarily topics) were [REDACTED] STATINTL (OSI). They seemed like they couldn't wait to get out of the room. Also -- some topics do not warrant the amount of time allotted to them -- ie. Law at the Sea; Chinese computers; international communist movement; etc.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

See attached sheet.

## (5) General Remarks

Three weeks is too long for this course -- two weeks should be a maximum. This could even be done without significantly reducing the topic coverage. There is too much wasted time. A 15 minute break every hour is nice, but unnecessary. Also, there is nothing magical about the figure one hour. If a topic can be covered in 15 or 20 minutes, fine -- do it that way. It really doesn't do much to sit in the room all day and parade 5 or 6 speakers in and out to give a canned briefing on their office. Even if you manage to stay awake all day, by the end of the day you have forgotten most of what was said -- much less by a few days later. The whole concept of a speaker seems to be based on the concept that the audience can't read. This is wrong. The speakers should be here to augment what could be formatted in basic briefing guidebooks which could be given every new professional employee for permanent retention. The discussions and personal observations of the speakers + other students were worthwhile -- much better than a lecture or straightforward briefing.

In the entire 3 weeks we only had 2 or 3 sessions devoted to group discussion + give + take sessions devoted to specific topics. I feel that a two week course would

be sufficient - especially if every day was devoted to a general topic, and if every day included applicable films where possible, a few outside speakers at most (surely one speaker can discuss more than one small separate office topic), and a chance for general group discussion of the day's topic -- whether it be the USSR; the DDCI; CIA & the press + public; DDCI operations abroad; or whatever. I'm sure that 10 basic topics could be found to encompass all necessary sub topics.

In general, the course was worthwhile, even though it was too long. The most valuable thing I will get from the course is meeting new personal contacts / new employees in my own situation in other offices. Again - I encourage further interaction within the student group.

No one at all briefed me about the course; I did find a few friends who had taken the course before who generally told me to bring some no-no's. The course has a lot of potential to be of great value to new employees. The use of films, speakers with personal insight into the working of various components, + group discussion can be combined to give new professionals a good overview of the role of the agency in world affairs.

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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

STATINTL Course 6-76 15 March - 2 April 1976



Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

DDT

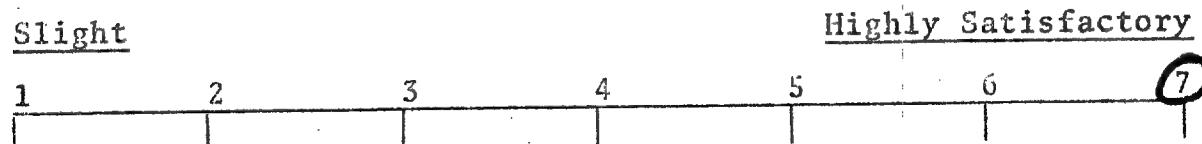
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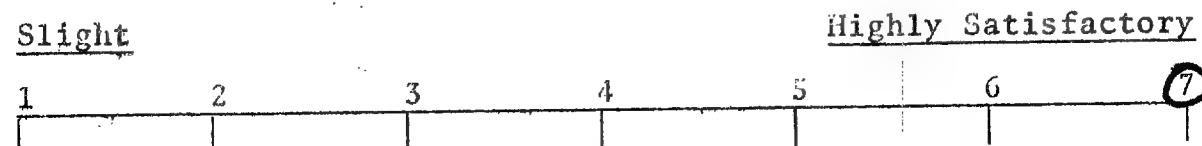
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25X1A

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Course 6-76 15 March - 2 April 1976

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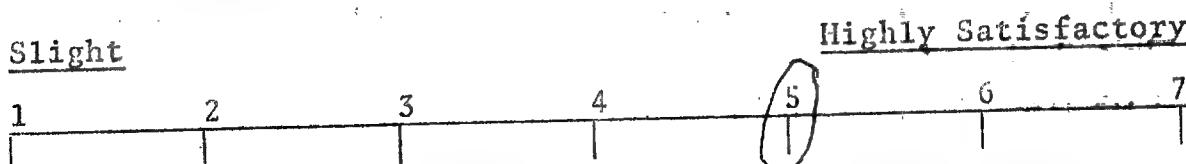
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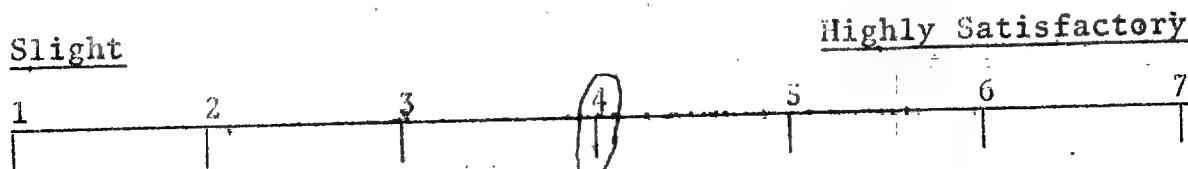
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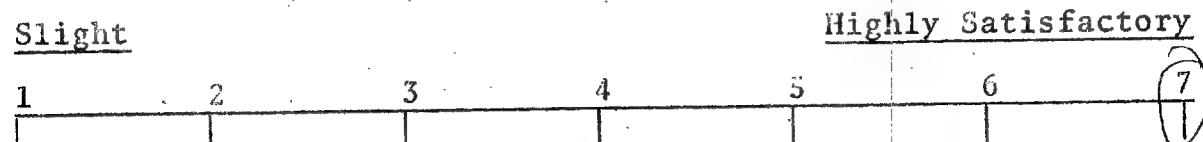
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Inspector General

Clint

DOD orientation

"Palestinians"

Operations Officer Abroad



STATINTL

STATINTL

[REDACTED] - real turkey - too broad esp

My ~~secret~~ security regulations

OTS - never showed up

[REDACTED] - not enough material to take up  
[REDACTED]

STATSPEC

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

Excellent focus - content

EVALUATION FORM

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Course 6-76 15 March - 2 April 1976

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6 months - 2 years  X  
Over 2 years \_\_\_\_\_

DDI

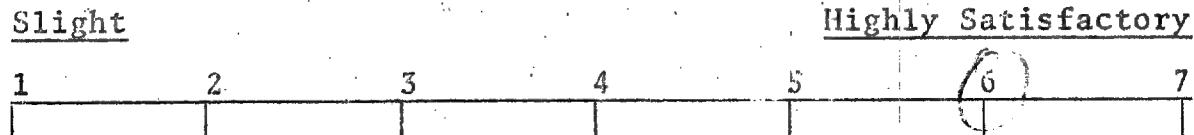
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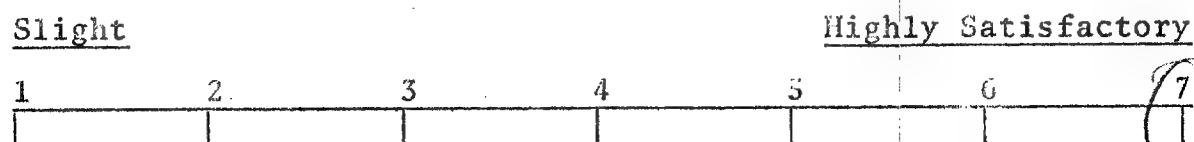
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1. Honestly speaking, the course was better than I expected it would be. I received some negative reports from people who must have taken the course before it was restructured. It definitely couldn't go longer than 3 weeks, though.
2. My supervisors told me little about the course, I suppose mostly because they themselves know little about it. Most of my info was from people in my office who have taken the course recently.

One of the real advantages of the course is meeting the other people from throughout the Agency. All in all, the course was very worthwhile.

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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

STATINTL

Course 6-76      15 March - 2 April 1976

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DDI

Directorate (required)

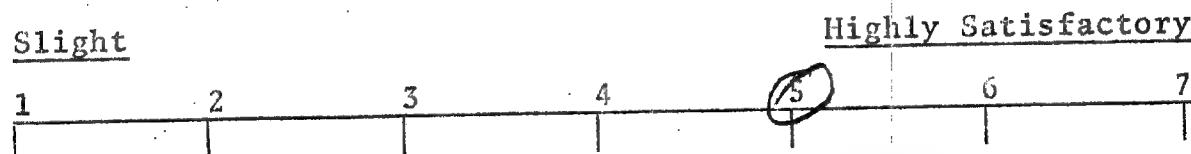
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1. The scope is still limited. Not enough representation from DDCI.
2. No one briefed me.

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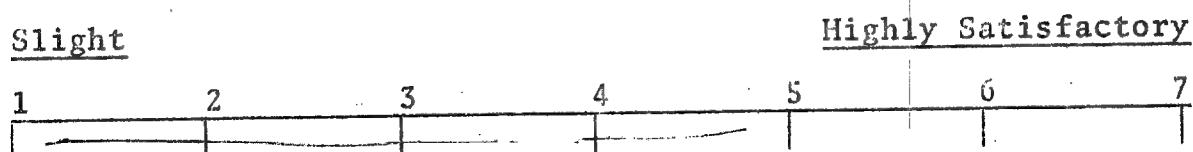
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Directorate (required)

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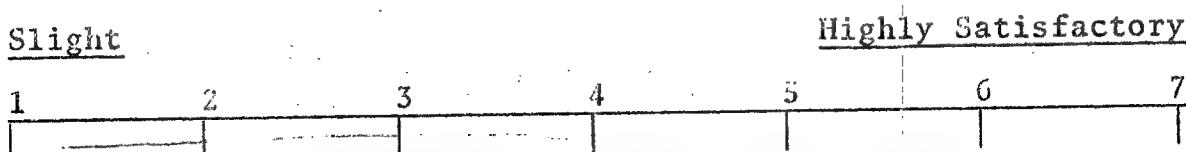
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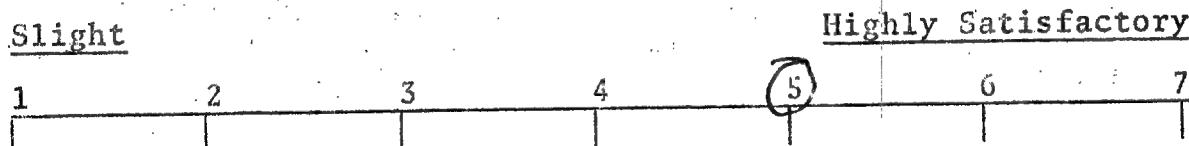
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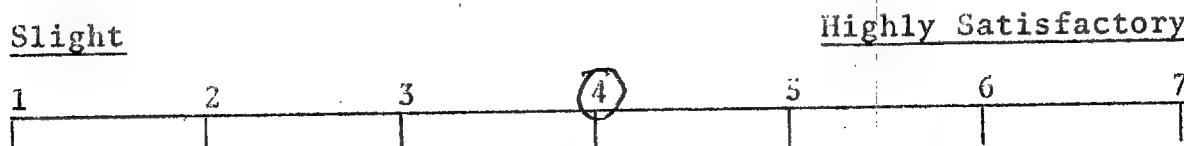
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

The films were excellent, education & interesting.

- e. [REDACTED] Flint - excellent presentation of a very technical suby.
- c. [REDACTED] Operations - comprehensive, enjoyable presentation
- STATINTL F. o - Law of Sea - excellent example of co ordinated intelligence in support of policy
- R. [REDACTED] - Microparticles - dynamic speaker & interesting subject
- R. [REDACTED] Cheng - good speaker who covered subject well

4. Identify the least effective presentations or exercises and explain why.

- [REDACTED] OER - didn't discuss scope & variety of OER's avail
- STATINTL N5O - really didn't discuss subject in compre-  
hensive or informative fashion.
- Nuclear Prof - subject matter wasn't very inter-  
esting & speaker's attitude was lousy
- Personnel - very confusing presentation
- Security - shallow presentation
- Middle East - terrible speaker

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This course provided a valuable introduction to the Agency, its organization, people and tasks. The speakers have made me aware of different facets of the Agency I can incorporate into my analytical studies as well as giving me new ideas about making my analytical efforts more productive.

I do think this course can be made more effective. The course is too long, tending to swamp one with information that cannot be retained. The course has a lot of redundancies -- the operational talks overlapped in substance and tended to be repetitive. The course also spent a great deal of time on the history of the Agency.

which I Approved For Release 2000/05/12 : CIA-RDP79-A-01590A000100120001-2  
courses sponsored by other directorates. The NIO exercise I found irrelevant to my working experience.

I believe a few improvements can be made to improve the course:

1. Co ordinate this course with other directorates to avoid duplication of effort;
2. Consolidate the DDO speakers to eliminate redundancies;
3. Shorten the course by having less speakers and tighten up the presentation. A general orientation rather than a comprehensive exploration is sufficient.
4. Rethink the course objectives. The course has provided an agency orientation, general information about peoples & cultures and specific info about important operational targets. Perhaps the general info about peoples & cultures can be split off for a more intensive discussion separate from <sup>an</sup> agency orientation.
5. I believe class represents a resource that was not optimally utilized. The panel discussion, as an example, I found excellent & informative. A class exercise related to an analysts first assignment represent an opportunity to get rid of the NIO exercise, use the class resources, introduce us to the agency & be more meaningful to class members.

1+2 My peer group briefed me on this course. The consensus was the course was a drag. I didn't find this so in most instances; but there were slow moments. often I would also like to hear speakers from OTCS, OPR & DDCI Headquarters operations. I also think a history of intelligence in the US would prove interesting.

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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76      15 March - 2 April 1976

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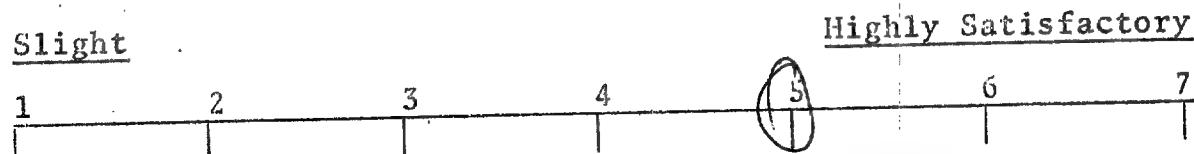
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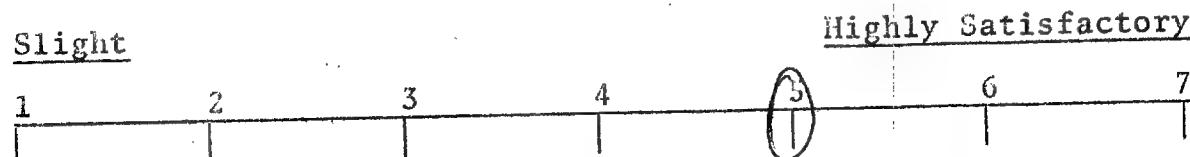
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DDT

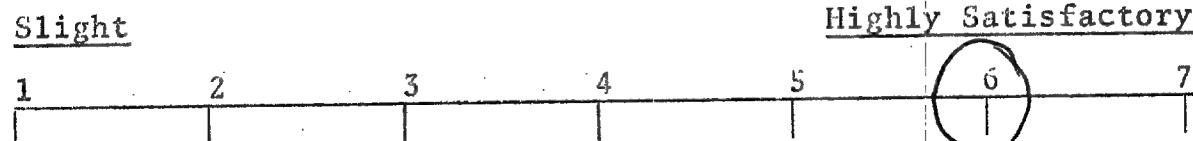
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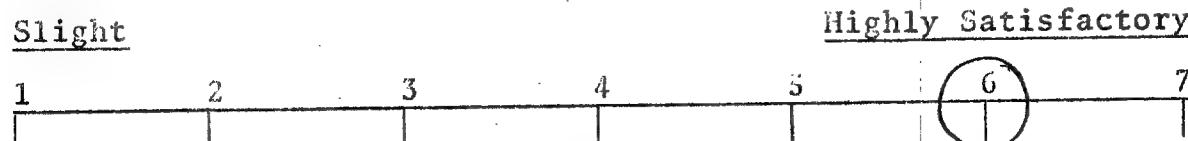
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STATINTL Course 6-76 15 March - 2 April 1976

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6 yrs

DDI

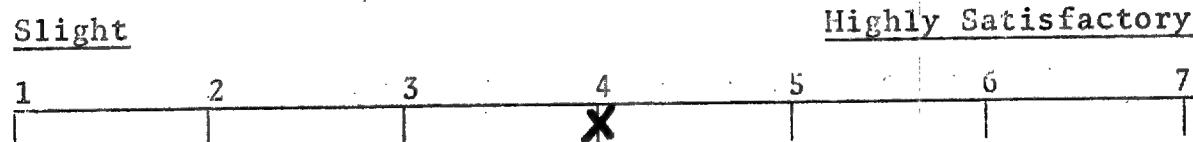
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INTRO TO OPER. - GOOD TALK ON DDO OPERATIONS

COUNTER INTELLIGENCE - EXAMPLES OF OPERATIONS WERE THE HIGHLIGHTS

LONG TERM INTELL. - EXCELLENT - GAVE THE INSIDE STORY ON PROBLEMS THE GOOD ANALYST FACES. PSYCHOLOGICALLY! - UPSET DOWNS OF THE DAY TO DAY ROUTINE.

STATINTL 4. Identify the least effective presentations or exercises and explain why.

M.E. IS AN INTEN. FACTOR. - ██████████, SHOULD HAVE NOT BOTHERED IN CLASS. HE WAS AN ASSET TO THIS OTHER CLASS'S INTELLIGENCE.  
SPEAKER FOR OSI WAS UNPREPARED + BORING.

YER!

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

COURSE, IS TOO LONG - 2 WEEKS WOULD SUFFICE.  
COURSE, SHOULD NOT BE OFFERED TO EMPLOYEES WITH MORE THAN 3 yrs SERVICE.

THE COURSE MATERIAL HAS POTENTIAL, & OVER I REALIZE, HAS NO CONTROL OVER THE SPEAKERS. I WOULD ALSO RECOMMEND THAT THE COURSE TITLE BE CHANGED TO "INTRODUCTION TO [REDACTED] INTELLIGENCE".  
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 6-76      15 March - 2 April 1976  
STATINTL [REDACTED]

Name (optional)

Time in Agency:  
Less than 6 months   
6 months - 2 years   
Over 2 years

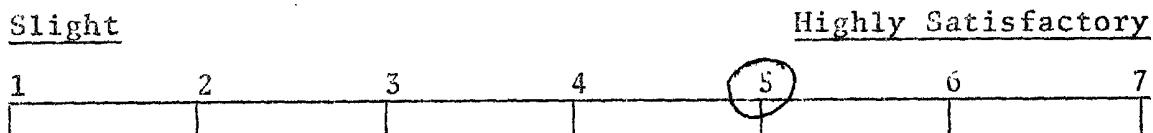
*DD 5 FT*  
Directorate (required)

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STATINTL

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QUESTION: IS THE COURSE WHAT YOU THOUGHT IT WOULD BE?  
DID IT MEET YOUR EXPECTATIONS?

ANSWER: IT WAS NOT EXACTLY WHAT I THOUGHT.  
I THOUGHT IT WOULD BE MORE WORLD AFFAIRS  
AND LESS AGENCY ORIENTATION. I FELT, HOWEVER,  
THAT IT WAS A VERY INFORMATIVE COURSE AND  
WOULD HIGHLY RECOMMEND IT.

QUESTION: WHO BRIEFED YOU ABOUT THIS COURSE?

ANSWER: ~~AS~~ I RECEIVED NO BRIEFING AT ALL  
~~ABOUT~~ ABOUT THE COURSE.

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*(clear case  
of enrollment)*

EVALUATION FORM

*AM*

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

[REDACTED]

Name (optional)

SST (NPIC)

Directorate (required)

Time in Agency:

Less than 6 months \_\_\_\_\_

6 months - 2 years \_\_\_\_\_

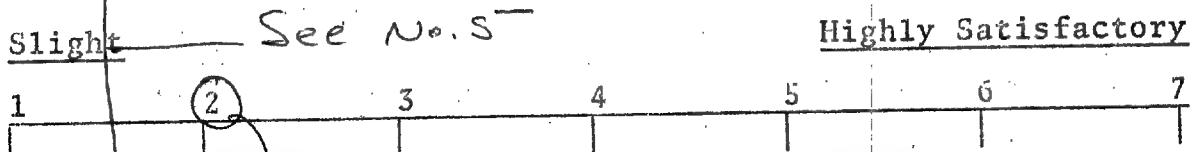
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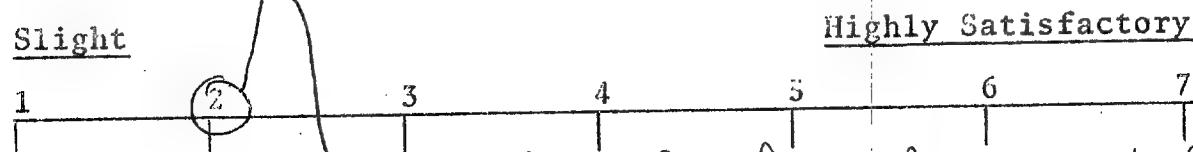
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*Only because this low because I already*

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*had more than a basic knowledge of CIA etc.*

3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Most of the presentations were fairly effective in that they conveyed nice to know information. However Everyone should get a detailed Briefing from the Security, Admin, Medical and library (Reference) immediately upon EOD. even not 6 mos etc later. There is really no place for them in this type of course.

4. Identify the least effective presentations or exercises and explain why.

STATINTL

[REDACTED] said absolutely nothing  
The Briefing on computer technology in China was not worthwhile either.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

This class should be taken during the first 6 mos - 1 yr. of employment not after nearly 3 yrs. This is the 4<sup>th</sup> orientation course I've had ranging in length from 2 days to 4 weeks. There were some presentations from which I benefited however I do not feel that they were worth 3 weeks of time away from work.

## EVALUATION FORM

## INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

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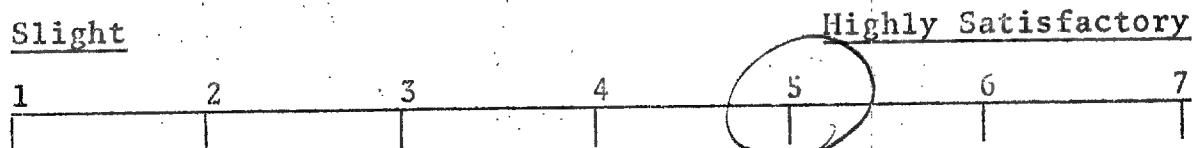
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

The FLINT speaker was good.

The first group discussion was good.

STATINTL

[REDACTED] speech was both provocative and

STATINTL

informative. [REDACTED] was good.

The films were all good and were probably the most informative source of info in the course - also entertaining

4. Identify the least effective presentations or exercises and explain why.

In general, speakers with no visual aids and/or no personal experiences were less interesting.

I feel that speakers should be sent a sheet containing criticisms of former speakers and suggestions for a good presentation shortly after they accept the speaking assignment.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I have no strong feelings here.

I had heard good things about the course from someone who took it recently (their only criticism was that the first week was dry. Perhaps the first week was dry in this course too, but I did learn some useful things.

## EVALUATION FORM

**INTELLIGENCE IN WORLD AFFAIRS**  
Course 6-76      15 March - 2 April 1976

Name (optional) \_\_\_\_\_

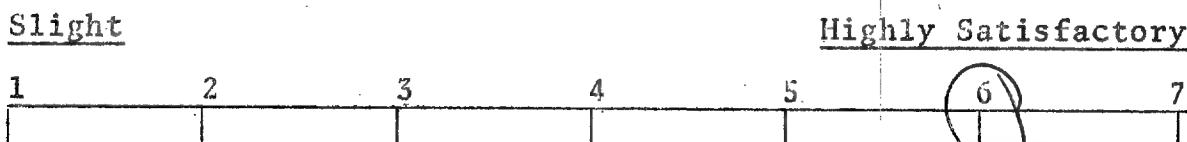
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6 months - 2 years   
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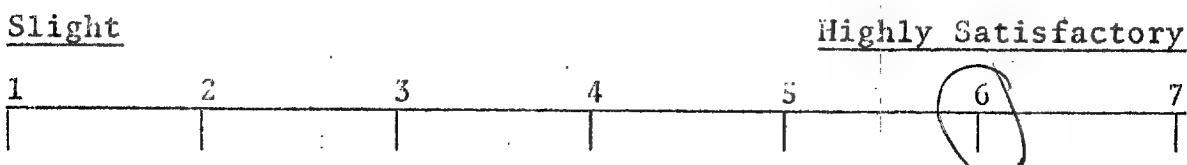
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

STATINTL Course 6-76 15 March - 2 April 1976

[REDACTED]  
Name (optional)

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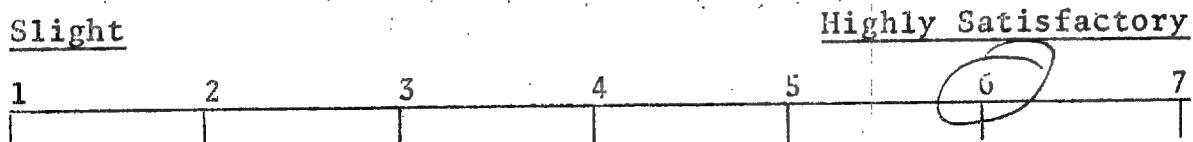
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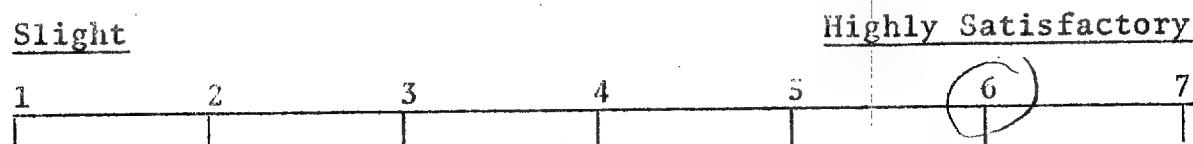
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INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

Name (optional)

Time in Agency:

Less than 6 months

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Over 2 years

DOS&T

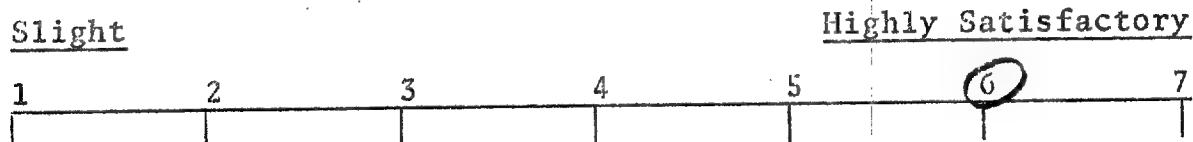
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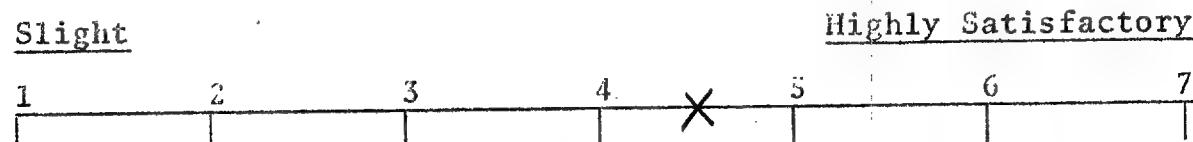
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
STATINTL Course 6-76 15 March - 2 April 1976

Name (optional)

DDSYT  
Directorate (required)

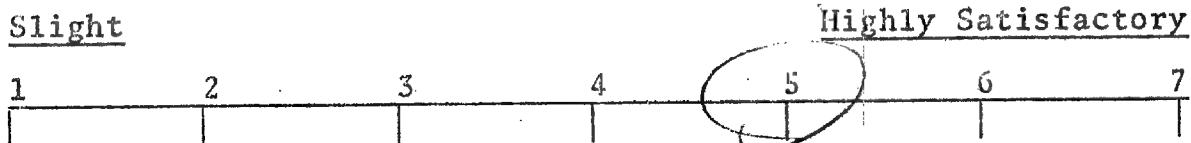
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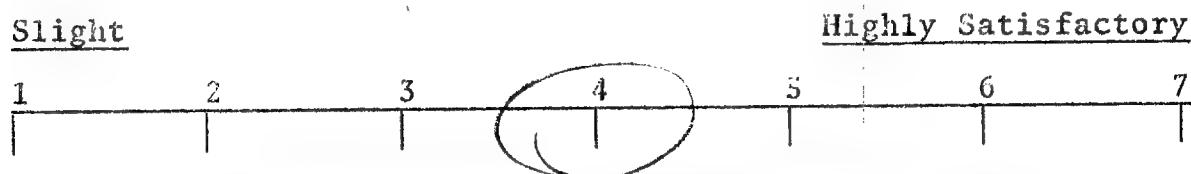
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

The orientation speakers were far more valuable than the substantive.

4. Identify the least effective presentations or exercises and explain why.

The NIO exercise needs to be restructured.  
A clearer understanding of clearances should be given to the speakers to prevent us from asking so many questions that can't be answered.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

The film A point in Time was redundant.  
[REDACTED] would give a better presentation on NPIC.

STATINTL

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EVALUATION FORM

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STATINTL Course 6-76 15 March - 2 April 1976

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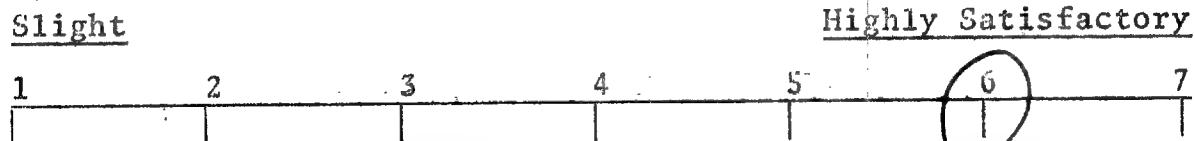
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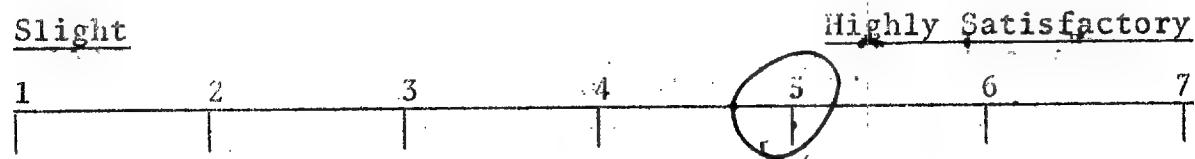
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3. Identify the most effective or valuable presentations or exercises in the course and explain why.

Overall, the most effective presentations (and most valuable) were the movies. Most were glued toward giving background information on countries or areas that are important targets today. They gave good insight into the complex situations that go into making a country and a people.

4. Identify the least effective presentations or exercises and explain why.

Some lectures although broad in scope, were very narrow in the actual presentation (in particular the lecture on Scientific and Technical Intelligence which turned into a lecture on computer science).

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type?

I realize that some targets are more important than others (ex. Russia) but I see no justification for two days of lectures on both Russia and China. One speaker himself noted that there is no justification for China being a prime target. One movie and one lecture on each country would be sufficient in a survey course.

6. The course was & expected. It was described as being sometimes boring but generally informative and this is how I found it to be.
7. I had no formal briefing on the course but most of my co-workers had an opinion, generally mixed emotions (as explained above).

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## EVALUATION FORM

## INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

Time in Agency:

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6 months - 2 years

Over 2 years \_\_\_\_\_

DOS + T  
Directorate (required)

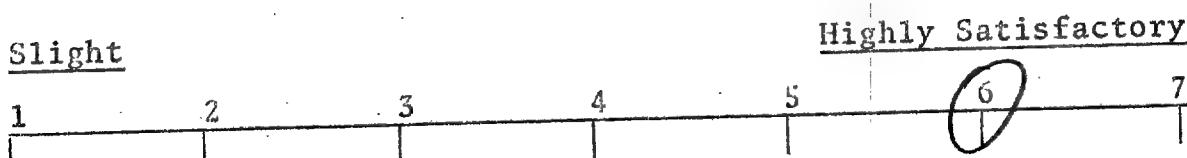
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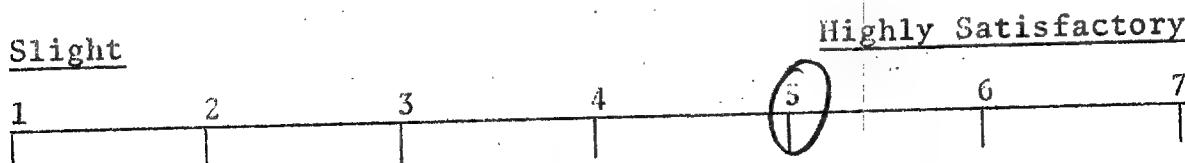
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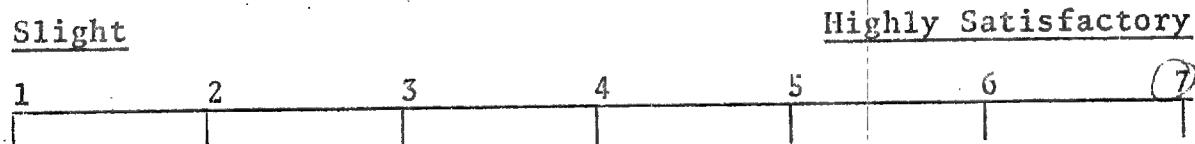
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1. I Approved For Release 2000/05/12 : CIA-RDP79-01590A000100120001-2
- deal with world areas + problems relating to the intelligence field almost exclusively. I did not expect the agency complete review but I also did not know it was a course designed basically for orientation of new employees.
2. Training Officer included it stating the office would employes to take the course before going overseas.

However, the agency review was also informative. Short (or) day courses (several of them) available to employees dealing with this would be very helpful + informative. I learned a lot.

EVALUATION FORM

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Course 6-76      15 March - 2 April 1976

STATINTL

[REDACTED] \_\_\_\_\_  
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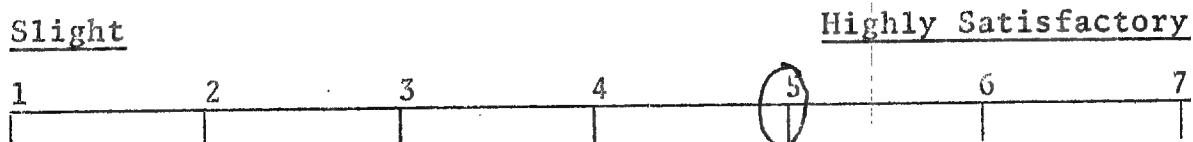
DIA  
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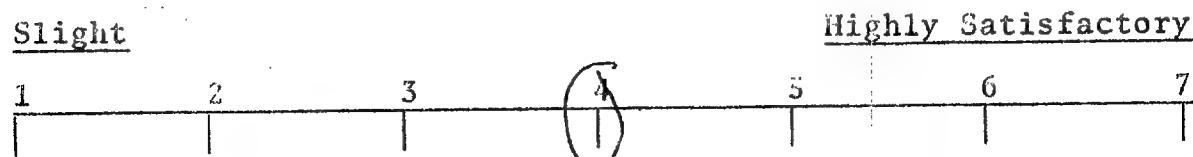
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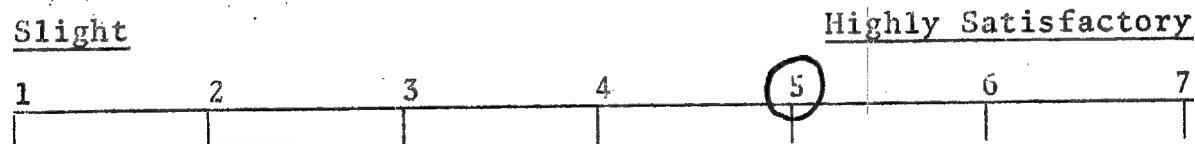
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March - 2 April 1976



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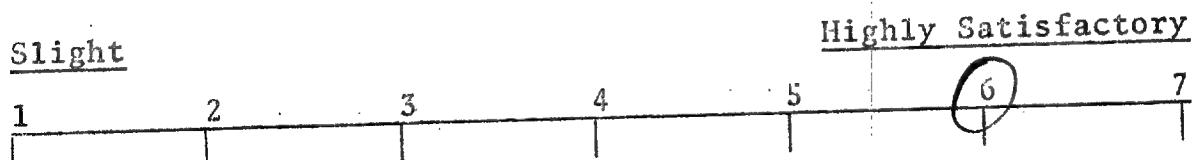
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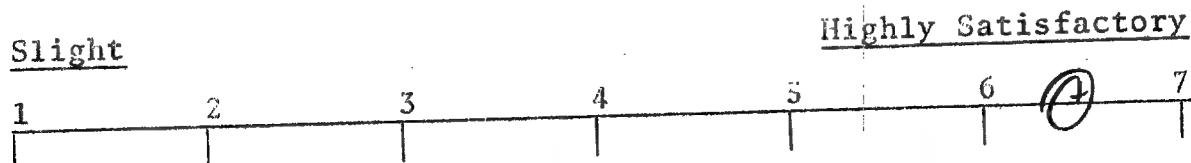
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**STATINTL**

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STATINTL

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① Is the course what you thought it would be?  
Did it meet your expectations?

I can't say that I had any real expectations when I first came it. My only hope was that it was interesting, which to a great extent it was.

② Who briefed you about the course?

Nobody in particular. I asked around and got very simple answers. Perhaps the most helpful information came from the training manual.

STATINTL

\* I have just had the privilege of hearing [redacted] speak. He is fantastic. I am eternally grateful for you for inviting him. <sup>wow!</sup>

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76      15 March - 2 April 1976

STATINTL

[REDACTED]  
Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

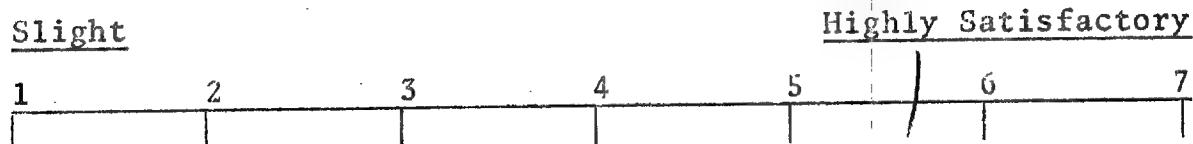
*SMS*  
Directorate (required)

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*2 days muted*

**ILLEGIB**

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## EVALUATION FORM

# INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

Name (optional)

Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years \_\_\_\_\_  
Over 2 years

Directorate (required)

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THIS IS ONLY BECAUSE I WAS ALREADY AWAKE, & HAVE  
BEEN HERE FOR A WHILE.

25X1A

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### EVALUATION FORM

**INTELLIGENCE IN WORLD AFFAIRS**  
Course 6-76      15 March - 2 April 1976

Name (optional)

Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years  X  
Over 2 years \_\_\_\_\_

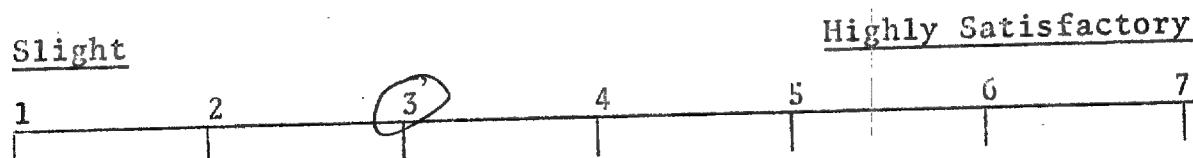
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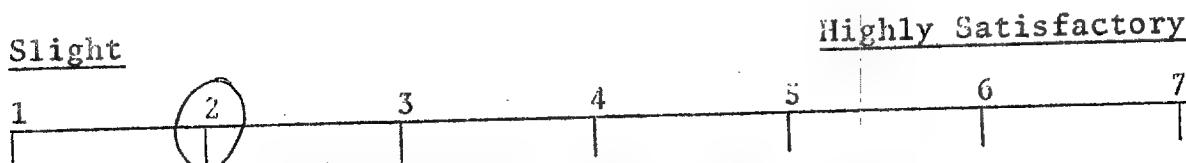
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 6-76      15 March - 2 April 1976

*Case of  
misenrollment  
Ally*

Name (optional)

Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years \_\_\_\_\_  
Over 2 years

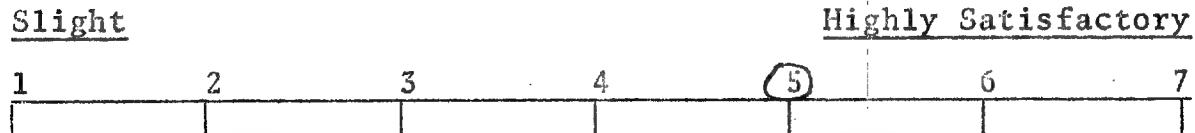
DO  
Directorate (required)

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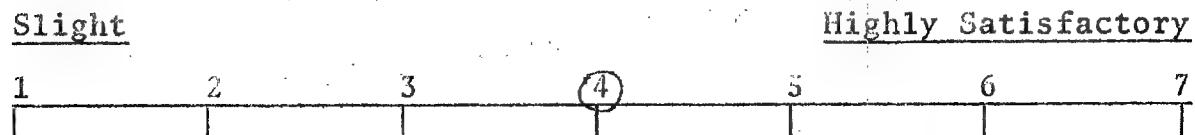
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 6-76      15 March - 2 April 1976

Name (optional)

Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years \_\_\_\_\_  
Over 2 years

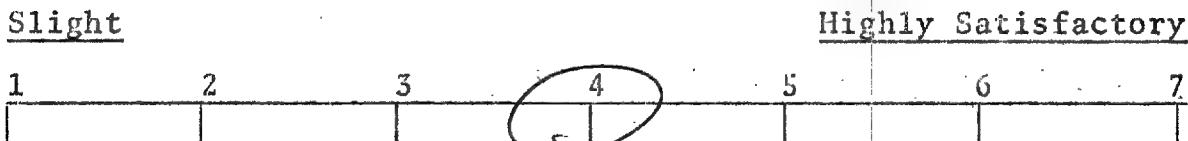
*DIO*  
Directorate (required)

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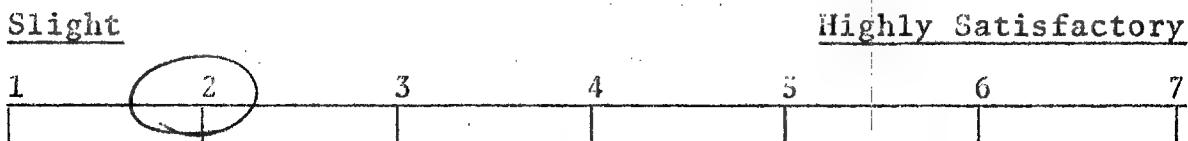
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3. Identify the most effective or valuable exercises in the course and explain why.

extremely unprepared lecture with effective aids. Very interesting.

STATINTL

4. Identify the least effective exercises and explain why.

S or  
330/NE -

totally unprepared and refused to define or discuss simple terms and matters in his area of expertise.

5. Please comment on course focus and balance. That is, was proper time devoted to each topic? Were some overdone at the expense of others? Are there any general topics you believe to be pertinent to this class which were not included at all? Contrarily, were topics included which you believe do not belong in a course of this type? For my purpose the course was too lengthy. I do feel one speaker should have a formally prepared lecture since this is an orientation course.

EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 6-76      15 March - 2 April 1976

STATINTL

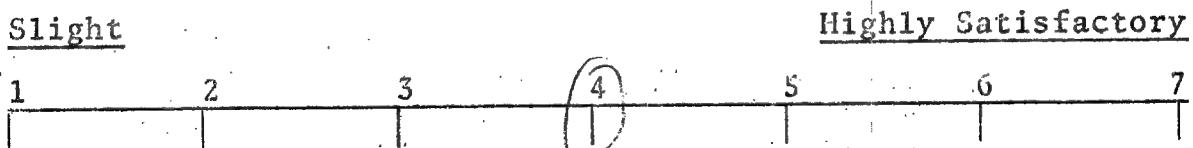
Name (optional) \_\_\_\_\_ Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years \_\_\_\_\_  
Over 2 years \_\_\_\_\_  
*DDO*  
Directorate (required) \_\_\_\_\_

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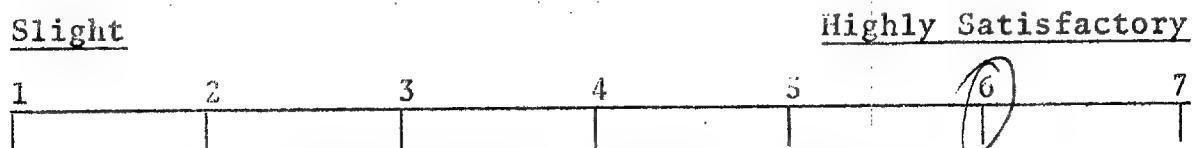
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

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6 months - 2 years \_\_\_\_\_  
Over 2 years

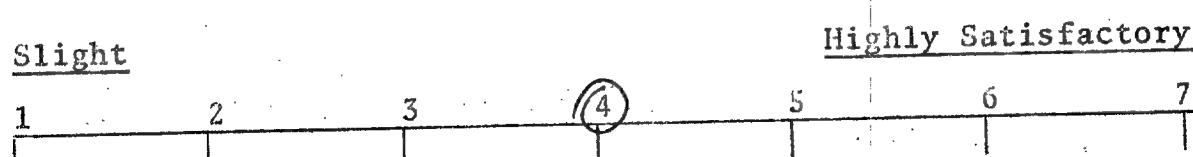
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EVALUATION FORM

STATINTL INTELLIGENCE IN WORLD AFFAIRS  
Course 6-76 15 March - 2 April 1976

[REDACTED]

Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years \_\_\_\_\_  
Over 2 years \_\_\_\_\_ *9 yrs*

*DDO*  
Directorate (required)

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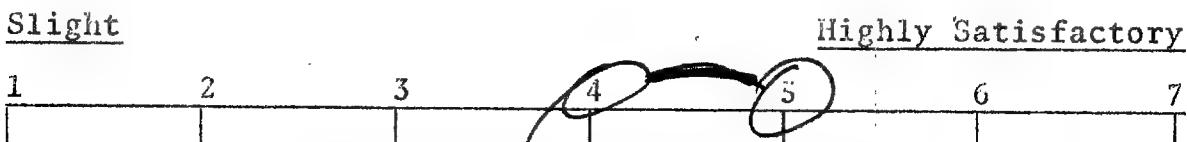
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years



DIO  
Directorate (required)

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Slight

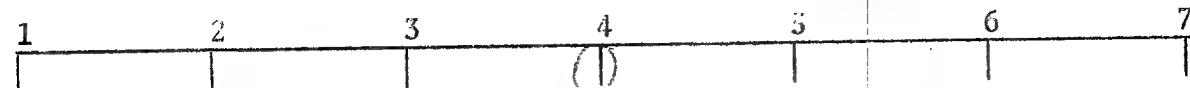
Highly Satisfactory



2. Please indicate on the scale below the degree to which IWA met your need for an overall orientation to CIA.

Slight

Highly Satisfactory



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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
Course 6-76      15 March - 2 April 1976

Name (optional)

Time in Agency:  
Less than 6 months \_\_\_\_\_  
6 months - 2 years  \_\_\_\_\_  
Over 2 years \_\_\_\_\_

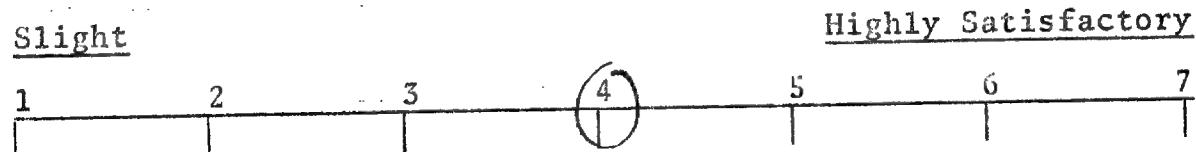
DDO  
Directorate (required)

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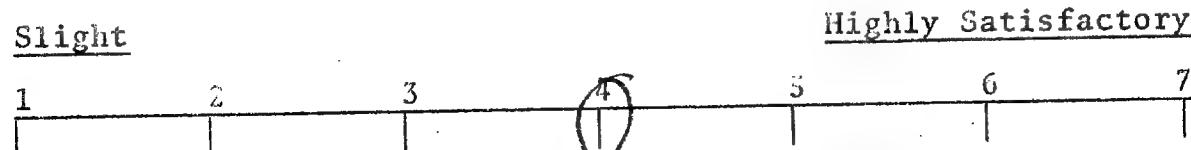
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS  
STATINTL Course 6-76 15 March - 2 April 1976

Name (optional)

Time in Agency:

Less than 6 months \_\_\_\_\_

6 months - 2 years \_\_\_\_\_

Over 2 years

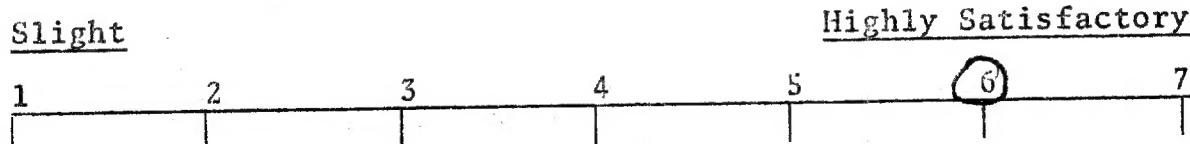
EX- DDO DO - NEWLY ASSIGNED- DDSAT  
Directorate (required) NPIC

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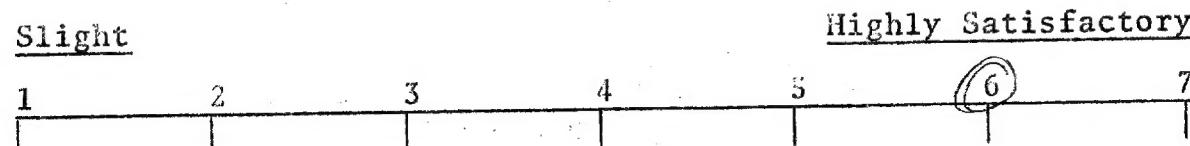
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EVALUATION FORM

INTELLIGENCE IN WORLD AFFAIRS

Course 6-76 15 March - 2 April 1976

STATINTL

Name (optional)

Time in Agency:

Less than 6 months

6 months - 2 years

Over 2 years

DCI - OGC

Directorate (required)

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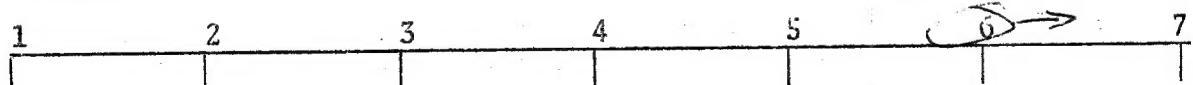
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Slight

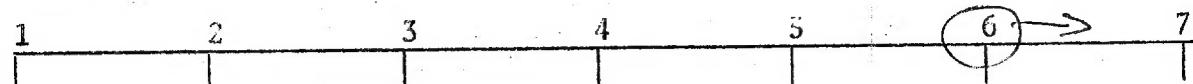
Highly Satisfactory



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Slight

Highly Satisfactory



25X1A

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